

Series: Genesis

Passage: Genesis 26:1-14
Title: How God Leads

Speaker: Pastor David Menard, 1/8/2023

Discussion Starter – Describe your own observation of the pattern of how God has been leading you in your life. What are some of the things you have pondered on for 2023, so that you can set Christ centered goals for the New Year?

Read Genesis 26:1-14

- As we read this particular chapter we see a common discourse of how God leads a believer. It starts out with an event, and in the case of Isaac, it is a famine. What life event have you experienced that seems like a famine to you? What type of life event are you going through now?
- What was the human response of Isaac? What lessons can we learn from Isaac's human response? What is God looking for in our response to the events in our lives?
- What was the problem with Isaac's desire to go to Egypt? What can we as Christians today, learn from this example?
- Why do you think God is so interested in our response to events in our lives?
- What is the divine action you see from God do here with Isaac? What was the purpose of the divine action?
- Why do you think God often speaks to us in a small still voice?
- What did God command Isaac to do? Why might this have been difficult for Isaac to follow?
- Describe the difference in God's instruction to Isaac to not only live in the land but to dwell in it also?
- Isaac listens to God but still has some setbacks. He was afraid of letting the men in Gerar know that Rebekah was his wife, so just like his father Abraham, he claimed it was his sister. Notwithstanding this stumble, how do we see God's protection on Isaac's life, in spite of his actions?
- Why do you think Abimelech even cared that Isaac had lied about claiming Rebekah being his sister and not his wife?
- What do you think prompted Isaac to sow crops in the land in the middle of a famine? What do we learn from his actions, and how are they connected to God's promises and rewards?
- Where is the land God calling you to dwell in, and what will you sow?